

# AL-BAHER

## Connect 6

Parents' Guide

First Term



Name : .....  
Class : .....  
School: .....

Primary

6



# SCOPE AND SEQUENCE

	Theme 1 I discover myself		
	Unit 1 Green cities	Unit 2 We are all different	Unit 3 Vacation plans
Vocabulary	<b>Community gardening:</b> apartment block, chemicals, community garden, harvest, natural fertilizer, organic, plant, roof, volunteers	<b>Personality adjectives:</b> friendly, clever, kind, messy, nervous, organized polite, shy <b>Animals:</b> lizard, bird, cat, fish, hare	<b>Things to do in a city:</b> climb (the Bob Zuweila minaret), go quad biking, explore ((the souks), ride on a rollercoaster, take photos, visit a museum
Language	<b>Adverbs of frequency:</b> never, rarely, sometimes, often, usually, always <b>Using How often ...?</b> to ask about the frequency of an action <b>Using the present simple tense with time expressions</b> to talk about the frequency of habits and routines: I visit my cousins every week	<b>Relative pronouns:</b> who, which, where <b>Using adjectives ending in-ed</b> to describe how a person feels <b>Using adjectives ending in-ing</b> to describe people or things that give us feelings	<b>Using clauses with if or when and present tense verbs</b> to talk about facts or things that are usually true <b>Prepositions of time:</b> at (midnight), on (Friday), in (the afternoon)
Skills	<b>Reading:</b> A text about Mini Forest, a city reforestation organization An email from an Egyptian boy living in New York Story: The Selfish Giant <b>Listening:</b> Talking about weekend and holiday habits <b>Speaking</b> Talking about what you usually do on weekends and in the holidays <b>Writing:</b> Paragraph about how often you do a sport or visit a family member An informal email about things you miss when you're away from home <b>Project:</b> Make an infographic about your neighborhood	<b>Reading:</b> A text about places in a school and what they are used for Folk tale: Hare's House <b>Listening:</b> A boy's first day at a school <b>Speaking:</b> Describing a friend <b>Writing:</b> A paragraph about the positive and negative things about a pet <b>Project:</b> Make a leaflet with a map of your school	<b>Reading:</b> Discussing plans for a vacation <b>Story:</b> Fatima faces her fear Folk tale: Little Deer in the Forest A blog about the Carnival <b>Listening:</b> Planning a quad bike tour A discussion about when people do things <b>Speaking:</b> Planning a trip for a week Discussing study tips Asking and answering about when you do things <b>Writing:</b> A blog about a visit to a place you like <b>Project:</b> A tourist brochure about a place you visited or like visiting
Phonics	/θ/and /s/	/ʌ/and /æ/	/v/and/w/
Life skills	<b>Self-management:</b> understanding why people miss their homes	<b>Self-management:</b> staying calm in new or frightening situations	<b>Self-management:</b> planning for the future
Values	<b>Independence:</b> looking after our world	<b>Respect for others:</b> respecting the fact we are all different	<b>Cooperation:</b> learning to share with others
Issues and challenges	<b>Resilience:</b> being away from family	<b>Making sensible choices:</b> situations requiring calm and quick thinking	<b>Resilience:</b> facing your fears



	Theme 2 Myself and others		
	Unit 4 Celebrate good times!	Unit 5 Amazing journeys	Unit 6 Taking care
Vocabulary	<b>Birthday parties:</b> blow up balloons, decorate the birthday cake, hang up streamers. let off the fireworks, make a playlist, send the invitations	<b>Expressions about traveling:</b> go on a journey, ride camel, take a trip, go on a voyage, sail by ship, travel by train <b>Ancient cultures:</b> advanced. archaeologist, clay, inspiration, sculptures, tools, mystery	<b>Making candles:</b> drops, heat, popsicle sticks, press, squeeze, stir, wax, wick <b>Food in ancient Egypt:</b> barley, herb, preserve (v) <b>Personal care:</b> hair brush. shampoo, soap, toothbrush, toothpaste, perfume
Language	<b>Using the present continuous tense and time expressions</b> to talk about actions in progress around or near the moment of speaking <b>Using the present continuous tense</b> to describe things that are happening in a picture	<b>Using the past simple tense and time phrases</b> to talk about finished actions or situations in the past <b>Past simple negative and question forms</b>	<b>Using How many...? and How much...?</b> to ask about quantities of countable and uncountable things <b>Quantifiers:</b> a few, a little, a lot of, some
Skills	<b>Reading:</b> A dialog about birthday party preparations A text about birthday traditions around the world <b>Listening:</b> Describing what people are doing at a party <b>Speaking:</b> Talking about birthday traditions <b>Writing:</b> A formal invitation to a celebration <b>Project:</b> Making a poster for a celebration at school/in the community	<b>Reading:</b> A text about the discovery of Nok clay sculptures in Nigeria Factual text: Marco Polo Crosses the Desert <b>Listening:</b> A diary entry A discussion about a book <b>Speaking:</b> Talking about a vacation Describing places and things <b>Writing:</b> Diary entry about a trip <b>Project:</b> Making a poster about a famous traveler	<b>Reading:</b> A text about food in Ancient Egypt Story: The Missing King <b>Listening:</b> A conversation about making candles <b>Speaking:</b> Asking and answering about quantities of things Describing a scene from a story <b>Writing:</b> Instructions for making something at home <b>Project:</b> Making a poster about different spices and the things we can make with them
Phonics	/ei/and/e/	/dʒ/and /ʒ/	
Life skills	<b>Respect for diversity:</b> different traditions around the world	<b>Critical thinking:</b> learning from the past	<b>Productivity:</b> being able to produce and modify something
Values	<b>Curiosity:</b> learning about other cultures	<b>Tolerance:</b> respecting different cultures	<b>work appreciation:</b> appreciating crafts and doing things by own self
Issues and challenges	<b>Citizenship:</b> helping my community	<b>Non-discrimination:</b> learning from different cultures	<b>Theurapeutic health:</b> caring for one's body and eating good food
Integrated cross-cultural topics	<b>CLIL Math:</b> Estimating volume		<b>CLIL Social studies:</b> Ancient Egyptian Traditions



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Listening Texts



# LET'S REMEMBER

# VOCABULARY

## Fruit

## الفاكهة

oranges	برتقال	bananas	موز
lemons	ليمون	grapes	عنب
limes	ليمون حامض	mangoes	مانجو
coconuts	جوز الهند		

## Vegetables & Legumes

## الخضروات والبقوليات

potatoes	بطاطس	onions	بصل
beans	فول	carrots	جزر

## Sports

## الأمعاب الرىاضية

karate	كاراتيه	squash	لعبة الاسكواش
swimming	السباحة	kung fu	كونغ فو
football	كرة القدم	sailing	الإبحار
handball	كرة اليد	tennis	التنس

## Weather

## الطقس

ice	ثلج	cloudy	ملبد بالغيوم / غائم
stormy	عاصف	flood	فيضان
windy	كثير الرياح	drought	جفاف
rainy	ممطر	sandstorm	عاصفة رملية
sunny	مشمس	heat wave	موجة حر

## Cities

## المدن

Cairo	القاهرة	Alexandria	الإسكندرية
Giza	الجيزة	Port Said	بور سعيد

## Places in town

## أماكن في المدينة

bank	بنك	shopping mall	مركز تسوق
square	ميدان	museum	متحف
library	مكتبة	factory	مصنع
station	محطة	restaurant	مطعم

Help your child revise these words.

ساعد طفلك أن يراجع هذه الكلمات.



# Language Notes

good at + noun / v+ing

جيد في ...

- I'm good at English.
- I'm good at playing football.

bad at + noun / v+ing

سئ في ...

- She's bad at science.
- She's bad at drawing.

Asking and answering about weather:

السؤال والإجابة عن حالة الطقس:

What's the weather like in + مكان?

In + مكان , it's + حالة الطقس .....

- What's the weather like in Cairo?
- In Cairo, it's sunny and hot.

Words related to weather:

كلمات متعلقة بالطقس:

- A flood happens when there's too much rain and rivers are full.
- A heat wave is when it's very hot for a short time.
- If it doesn't rain for a very long time and plants can't grow, there is a drought.

What we do in some places:

ما نفعله في بعض الأماكن:

- People make and produce things in a factory.



- Trains or buses go from a station.



- You can buy lots of things at a shopping mall.





# General Activities

## 1 Choose the correct word(s).

1. I'm good at (play - played - playing - plays) football.
2. She is bad (in - on - at - of) Math.
3. We are (good - bad - sad - best) at English. We like it.
4. Are you bad at (speaking - speaks - speak - spoke) English?
5. In Cairo, it's (rainy - sunny - cold - cloudy) and hot.
6. When it gets very windy in the desert, there are sometimes (rain - ice - sandstorms - sunny).
7. A (sandstorm - flood - drought - heat) happens when there's too much rain.
8. If it doesn't rain for a long time and plants can't grow, there's a (drought - sandstorm - heat wave - flood).

## 2 Read and match.

- |                  |   |
|------------------|---|
| 1. library       | a. You can buy lots of things here.     |
| 2. shopping mall | b. This building has lots of books.     |
| 3. factory       | c. Trains or buses go from here.        |
| 4. station       | d. People make and produce things here. |

## 3 Reorder the words to make correct sentences.

1. am - at - tennis - I - playing - good - .  
.....
2. Alexandria, - In - cold - it's - and - rainy - .  
.....
3. a drought - grow - Plants - can't - there's - when - .  
.....
4. library - books - The - of - lots - has - .  
.....
5. gets - windy - the desert - The weather - in - very - .  
.....



# Unit 1

# Green cities

## *In this unit, the student will ...*

في هذه الوحدة الطالب سوف ...

- listen, read, write, and research about green spaces in towns.  
يستمتع ويقرأ ويكتب ويبحث عن المساحات الخضراء في المدن.
- talk about how often we do things.  
يتحدث عن عدد مرات فعلنا للأشياء.
- listen and read about a project to make a city greener.  
يستمتع ويقرأ عن مشروع لجعل المدينة أكثر خضرة.
- say the sounds th and s.  
ينطق الأصوات th و s.
- write an informal email about things he/she misses about Egypt.  
يكتب بريداً إلكترونياً غير رسمي عن الأشياء التي يفتقدها عن مصر.
- research and make an infographic about his/her area.  
يبحث ويقوم بعمل مخطط معلومات بياني عن منطقته.



# Lesson (1)

# WE WORK IN THE COMMUNITY GARDEN

## Key vocabulary

كلمات أساسية



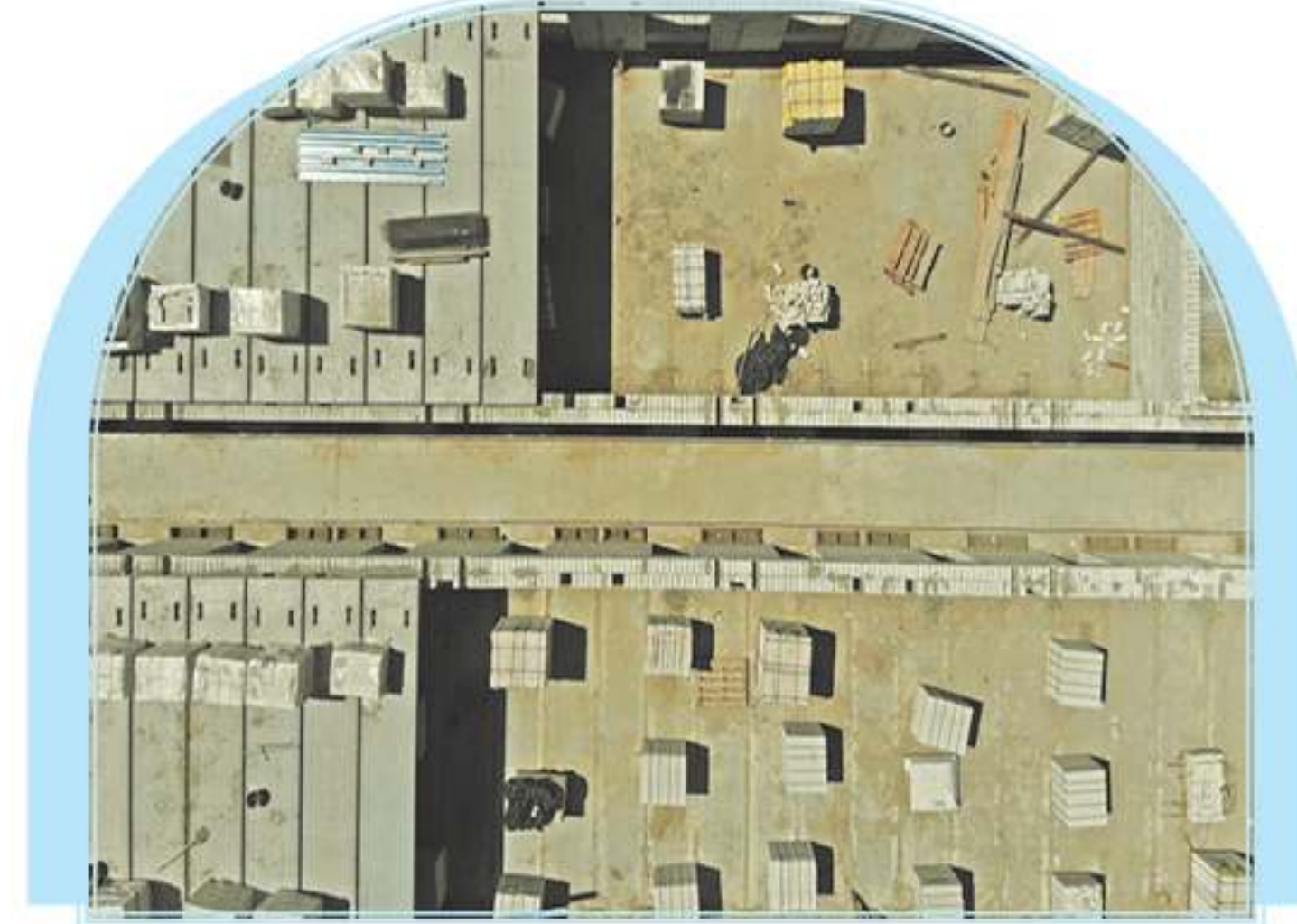
plant

يزرع / نبات



apartment block

عمارة سكنية



roof

سطح



chemicals

مواد كيميائية



natural fertilizer

سماد طبيعي



harvest

يحصد / محصول

## Vegetables & Fruit الخضروات والفاكهة

tomatoes	طماطم	peppers	فلفل
onions	بصل	dates	بلح / تمر
lemons	ليمون	lettuce	خس

## Extra vocabulary

كلمات إضافية

community	مجتمع	space	مساحة
garden	حديقة	organic	عضوي
volunteer	متطوع	air	الهواء
neighborhood	حي سكني	project	مشروع
kilo	كيلو	balcony	شرفة / بلكونة

## Conjugation of verbs

تصريف الأفعال

### Regular verbs أفعال منتظمة

Present		Past	P.P
produce	ينتج	produced	produced
clean	ينظف	cleaned	cleaned

Help your child identify these words.

ساعد طفلك أن يتعرف على هذه الكلمات.



## Irregular verbs أفعال غير منتظمة

Present		Past	P.P
come	يأتي	came	come
eat	يأكل	ate	eaten
grow	يزرع	grew	grown
sell	يبيع	sold	sold
meet	يقابل	met	met
mean	يعنى / يقصد	meant	meant

## Important expressions and prepositions

تعابير وحروف جر هامة

It sounds great.	هذا يبدو رائعًا.	at the community garden	في حديقة المجتمع
square meter	متر مربع	in the middle of	في منتصف
That's interesting!	هذا مثير للاهتمام!	in the local area	في المنطقة المحلية
make friends	يكون صداقات	in the market	في السوق
fresh food	طعام طازج	on Friday afternoon	بعد ظهر يوم الجمعة
people's health	صحة الناس	on the roof	على السطح

## Listen and read.

استمع واقرأ.

Nour : No school tomorrow! Do you want to come to my house?

لا يوجد مدرسة غدًا! هل تريد أن تأتي إلى بيتي؟

Mariam : Thanks Nour, but I always help my aunt on Friday afternoons at the **community garden**.

شكرًا يا نور، لكنني دائمًا أساعد عمتي بعد ظهر يوم الجمعة في حديقة المجتمع.

Nour : The community garden? What's that?

حديقة المجتمع؟ ما هذا؟

Mariam : It's a big green space on the **roof** of my Aunt Salma's **apartment block**. The people who work there are all **volunteers** from the neighborhood. We grow vegetables to eat, and sometimes we sell them in the market, too!

إنها مساحة كبيرة خضراء على سطح عمارة عمتي سلمى. والأشخاص الذين يعملون هناك جميعهم متطوعون من الحي. نحن نزرع الخضروات لنأكلها، وأحيانًا نبيعها في السوق، أيضًا!

Nour : That's interesting. What things do you grow?

هذا مثير للاهتمام. ما الأشياء التي تزرعونها؟



## Lesson (1)

**Mariam** : Well, we usually **plant** tomatoes, peppers, onions, lettuce – things people eat all the time. Sometimes we also plant fruit trees. This year we have lemons and dates.

حسنًا ، عادةً ما نزرع الطماطم والفلفل والبصل والخس- الأشياء التي يأكلها الناس طوال الوقت. في بعض الأحيان نزرع أيضًا أشجار الفاكهة. هذا العام لدينا ليمون وتمر.

**Nour** : And you grow all this food in the middle of the city? Wow!

وأنتم تزرعون كل هذا الطعام في وسط المدينة؟ واو!

**Mariam** : Yes, it means people can grow their own fresh food and it's **organic**, too, which means we only use **natural fertilizer** - we never use **chemicals**.

نعم ، هذا يعني أنه يمكن للناس زراعة طعامهم الطازج وهو عضوي أيضًا ، وهذا يعني أننا نستخدم السماد الطبيعي فقط ، ولا نستخدم المواد الكيماوية أبدًا.

**Nour** : Does your garden produce a lot of vegetables?

هل تنتج حديقتكم الكثير من الخضروات؟

**Mariam** : Yes, it does. From just one square meter of roof garden, we can **harvest** twenty kilos of vegetables a year. And that's not all. Roof gardens also help clean the air in the city, which is good for people's health. And they're a great place to meet people and make friends.

نعم، من متر مربع واحد فقط من حديقة السطح، يمكننا حصاد عشرين كيلو جرامًا من الخضروات سنويًا. وهذا ليس كل شيء. تساعد حدائق الأسطح أيضًا في تنقية الهواء في المدينة، الذي يكون مفيدًا لصحة الناس. وهي مكان رائع للقاء الناس وتكوين صداقات.

**Nour** : It sounds great, Mariam. We need more community roof gardens like that in our city!

يبدو ذلك رائعًا، يا مريم. نحن بحاجة إلى المزيد من حدائق الأسطح المجتمعية مثل هذه في مدينتنا!

### Did you know ?

"Urban greening" is an important part of town planning in many countries. It means creating areas of plants and trees in cities. These can be small parks between buildings or gardens on people's roofs.

يُعد "تخضير المناطق الحضرية" جزءًا مهمًا من تخطيط المدن في العديد من البلدان. وهذا يعني إنشاء مناطق من النباتات والأشجار في المدن. يمكن أن تكون هذه المناطق حدائق عامة صغيرة بين المباني أو حدائق خاصة على أسطح الناس.





# General Activities

نصوص الاستماع في نهاية الكتاب

## 1 Listen and write (T) True or (F) False.

1. The community garden produces a lot of vegetables.
2. Roof gardens don't help clean the air.
3. Roof gardens are good for people's health.
4. Roof gardens aren't a great place to meet people.

## 2 Listen and complete.

1. Nour asks Mariam to go to her .....tomorrow.
2. Mariam goes to help her aunt on .....
3. The community garden is on the ..... of an apartment block.
4. They grow ..... and fruit.

## 3 Read and match.

- |                              |                                 |
|------------------------------|---------------------------------|
| 1. What things do you grow?  | a. roof gardens in our city.    |
| 2. Organic means we          | b. We usually plant tomatoes.   |
| 3. The people who work there | c. only use natural fertilizer. |
| 4. We need more community    | d. are all volunteers.          |
|                              | e. It sounds great, Aya.        |

## 4 Choose the correct word(s).

1. I always help my aunt at the ..... garden.  
a) common      b) space      c) community      d) block
2. We ..... vegetables in the market.  
a) sell      b) harvest      c) meet      d) drink
3. " ..... " means we only use natural fertilizer.  
a) Organization      b) Organism      c) Organ      d) Organic



## Lesson (1)

4. We never use ..... when we grow organic food.  
a) medicines    b) seeds    c) chemicals    d) water
5. Does your garden ..... a lot of vegetables?  
a) buy    b) clean    c) sell    d) produce
6. We can ..... twenty kilos of vegetables a year from the roof garden.  
a) clean    b) harvest    c) buy    d) need
7. .... are a kind of vegetables.  
a) Pears    b) Bananas    c) Peppers    d) Oranges
8. My aunt lives in an apartment .....  
a) black    b) block    c) hospital    d) mall

### 5 Reorder the words to make correct sentences.

1. to - my - want - Do - house - to come - you - ?  
.....

2. use - We - chemicals - never - .  
.....

3. the air - Roof - help - clean - gardens - .  
.....

4. gardens - need - We - community - more - .  
.....

5. a lot of - the city - in - We - food - grow - .  
.....

### 6 Write a text of FIFTY (50) words about:

Our community garden

#### Guiding words:

(roof - volunteers - vegetables - fertilizer - harvest)



# Lesson (2)

# WE ALWAYS WORK HARD

## Vocabulary

الكلمات

mini forest	غابة صغيرة	climate	مناخ
organization	منظمة	naturally	بصورة طبيعية
link	رابط	movement	حركة
logo	شعار	area	منطقة
nature	الطبيعة	locations	مواقع
effects	تأثيرات	volunteers	متطوعين
wildlife	الحياة البرية	palm tree	نخلة
foreign	غريب / أجنبي	gymnastics	رياضة الجمباز

## Conjugation of verbs

تصريف الأفعال

### Regular verbs أفعال منتظمة

Present		Past	P.P
join	ينضم / يلتحق بـ	joined	joined
plant	يزرع	planted	planted
offer	يعرض	offered	offered
collect	يجمع	collected	collected
relax	يسترخي	relaxed	relaxed

### Irregular verbs أفعال غير منتظمة

Present		Past	P.P
find	يجد	found	found
understand	يفهم	understood	understood

## Important expressions and prepositions

تعابير وحروف جر هامة

in the middle of	في منتصف	go cycling	يمارس ركوب الدراجة
look after	يعتني بـ	safe habitat	موطن آمن
find out	يكشف	angry with	غاضب من
the movie theater	السينما	on holiday	في إجازة
Western Desert	الصحراء الغربية	on weekend	في عطلة نهاية الأسبوع
urban locations	مواقع حضرية		





Earth Aid

## What is Mini Forest?

ما هي الغابة الصغيرة؟

Mini Forest is an organization which plants small areas of trees in the middle of our cities.

These special green areas help people enjoy nature and help our **wildlife** - like plants, animals, and other living things.

الغابة الصغيرة هي منظمة تزرع مساحات صغيرة من الأشجار في وسط مدننا.

تساعد هذه المناطق الخضراء الخاصة الناس على الاستمتاع بالطبيعة ومساعدة الحياة البرية لدينا - مثل النباتات والحيوانات والكائنات الحية الأخرى.

At Mini Forest, we **always** work hard to find the best urban locations for our forests, where people and wildlife need nature most.

في الغابة الصغيرة، نعمل دائماً بجهد للعثور على أفضل المواقع الحضرية لغاباتنا، حيث يحتاج الناس والحياة البرية إلى الطبيعة أكثر من غيرها.

We **never** grow foreign plants in our projects, we **always** plant trees that grow naturally in an area and we carefully look after them until they become a small forest.

نحن لا نزرع أبداً نباتات غريبة في مشاريعنا، فنحن دائماً نزرع الأشجار التي تنمو بشكل طبيعي في منطقة ما ونعتني بها بدقة حتى تصبح غابة صغيرة.

We also **usually** work with local communities to plant and look after the forests over time.

كما نعمل عادةً مع المجتمعات المحلية لزراعة الغابات والعناية بها بمرور الوقت.

We collect data from every forest we plant **a few times a month**. This helps us understand the effects of the new green space on the people, wildlife, and climate of the area.

نقوم بجمع البيانات من كل غابة نزرعها مرات قليلة في الشهر. هذا يساعدنا على فهم تأثيرات المساحات الخضراء الجديدة على الناس والحياة البرية ومناخ المنطقة.

We **rarely** have enough volunteers to help us with our projects, so we are **always** happy when people offer to help us. Click on the [link](#) to find out more.

نادراً ما يكون لدينا ما يكفي من المتطوعين لمساعدتنا في مشاريعنا، لذلك نحن دائماً سعداء عندما يعرض الناس علينا المساعدة. انقر على الرابط لمعرفة المزيد.





# Language Focus

## The Present Simple Tense

زمن المضارع البسيط

### Form التكوين

I / We / You / They / Plural noun + inf. (مصدر الفعل)

- I **visit** my cousins every week.

He / She / It / Singular noun + inf. (مصدر الفعل) + (s / es / ies)

- He usually **goes** to school by bus.

### Spelling rules:

1 We add (es) when the verb ends in (o / sh / ch / x / ss / z).

نضيف (es) إذا انتهى الفعل بـ (o / sh / ch / x / ss / z).

go	→	goes	wash	→	washes
watch	→	watches	buzz	→	buzzes
fix	→	fixes	cross	→	crosses

2 When the verb ends in (a consonant + y), we omit (y) and add (ies).

إذا انتهى الفعل بحرف (y) وقبله حرف ساكن نحذف (y) ونضيف (ies).

study	→	studies	cry	→	cries	fly	→	flies
-------	---	---------	-----	---	-------	-----	---	-------

3 When the verb ends in (a vowel + y), we only add (s).

إذا انتهى الفعل بحرف (y) وقبله حرف متحرك نضيف (s) فقط.

play	→	plays	say	→	says	pay	→	pays
------	---	-------	-----	---	------	-----	---	------

### Usage الاستخدام

- We use **the present simple tense** to talk about habits, routines and facts.  
نستخدم زمن المضارع البسيط للتحدث عن العادات والروتين والحقائق.

- She always **visits** her aunt.

(Habit)

- I **get up** early every day.

(Routine)

- The sun **rises** in the east.

(Fact)



## Lesson (2)

### Negation النفى

I / We / You / They / Plural noun + **don't** + inf. (مصدر الفعل)

- We **don't like** fish.
- Girls **don't play** in the street.

He / She / It / Singular noun + **doesn't** + inf. (مصدر الفعل)

- She **doesn't like** history.
- Omar **doesn't eat** snacks.

### Question السؤال

#### Yes/No question

Do + (I / we / you / they / plural noun) + inf. (مصدر الفعل) ?

- |  |                         |                           |
|--|-------------------------|---------------------------|
| - Do you <b>like</b> English?          | - Yes, I <b>do</b> .    | - No, I <b>don't</b> .    |
| - Do your parents <b>get</b> up early? | - Yes, they <b>do</b> . | - No, they <b>don't</b> . |

Does + (he / she / it / singular noun) + inf. (مصدر الفعل) ?

- |                                 |                          |                            |
|---------------------------------|--------------------------|----------------------------|
| - Does Ali <b>get</b> up early? | - Yes, he <b>does</b> .  | - No, he <b>doesn't</b> .  |
| - Does she <b>work</b> hard?    | - Yes, she <b>does</b> . | - No, she <b>doesn't</b> . |

#### Wh-question

QW + (do / does) + subject فاعل + inf. (مصدر الفعل) ?

- |                               |                                   |
|-------------------------------|-----------------------------------|
| - Where do you <b>live</b> ?  | - I <b>live</b> in Cairo.         |
| - When does he <b>get</b> up? | - He <b>gets</b> up at 6 o'clock. |



## Adverbs of frequency

ظروف التكرار

never	0%	أبداً	often	70%	غالباً
rarely	10%	نادرًا	usually	80%	عادة
sometimes	50%	أحيانًا	always	100%	دائمًا



👉 We use **adverbs of frequency** before a verb (but after **verb to be**) to talk about how often an action happens.

نستخدم ظروف التكرار قبل الفعل الأساسي ولكن بعد الفعل (be) للتحدث عن كم مرة يحدث الفعل.

- We **always** work hard.
- We **are always** happy when people offer to help us.

👉 We use **How often ....?** to ask about the frequency of an action.

نستخدم (How often) بمعنى (كم مرة) للسؤال عن عدد مرات حدوث الفعل.

وللإجابة نستخدم:

once	مرة	a	day	في اليوم
twice	مرتان		week	في الأسبوع
three times	ثلاث مرات		month	في الشهر
four times	أربع مرات		year	في السنة

every (day / week ..... ) كل (يوم، أسبوع ..... )

- **How often** do you work in the community garden?
- I work there **twice** a week.

👉 "**Every**" comes at the beginning or at the end of the sentence.

لاحظ أن "**Every**" تأتي في بداية أو نهاية الجملة.

- **Every** day I help my mother.
- I help my mother **every** day.





## 1 Choose the correct word(s).

- The weather is ..... sunny in Egypt in summer.  
a) usually      b) never      c) yet      d) ever
- I ..... eat dates as a snack - I love them!  
a) rarely      b) don't      c) doesn't      d) often
- How ..... do you play football with your friends?  
a) often      b) ever      c) high      d) tall
- Samer ..... plays video games, but he doesn't like them.  
a) always      b) never      c) don't      d) doesn't
- We ..... go cycling on holiday, but most days we relax on the beach.  
a) doesn't      b) always      c) never      d) sometimes
- You ..... call me so late at night. Is something wrong?  
a) sometimes      b) rarely      c) always      d) often
- We don't like fish at all. We ..... eat it.  
a) often      b) never      c) sometimes      d) always
- Dr Mohsen is ..... late for work. He likes to be at the hospital on time.  
a) never      b) usually      c) sometimes      d) always

## 2 Correct the word(s) between brackets.

- He (play) tennis in the club every week. (.....)
- Where (are) they live? - They live in Cairo. (.....)
- She never (get) up late. (.....)
- Ali (not go) to the club every day. (.....)
- It (always is) hot in the desert. (.....)
- Cats (always) like mice. They hate them. (.....)
- She never (play) in the living room. (.....)
- How (ever) do you go to the club? - Once a week. (.....)



# General Activities

نص الاستماع في نهاية الكتاب

## 1 Listen and write (T) True or (F) False.

1. Mini Forest is an organization.
2. The organization plants big areas of trees in the middle of our cities.
3. The organization helps people enjoy nature.
4. These special green areas don't help our wildlife.

## 2 Read and match.

- |                          |                             |
|--------------------------|-----------------------------|
| 1. We never grow foreign | a. with local communities.  |
| 2. They usually work     | b. plants in our projects.  |
| 3. We collect data from  | c. help people and animals. |
| 4. The new green areas   | d. every forest we plant.   |

## 3 Choose the correct word(s).

1. The special green areas help people ..... nature.  
a) enjoy      b) hate      c) damage      d) live
2. We always plant trees that grow .....  
a) nature      b) naturally      c) strangely      d) freely
3. People and wildlife need ..... most.  
a) pollution      b) carbon      c) nature      d) furniture
4. We work with local communities to look ..... the forest over time.  
a) for      b) up      c) at      d) after
5. We need more ..... to join the Mini Forest organization.  
a) sellers      b) players      c) volunteers      d) buyers



## Lesson (2)

6. Date palm trees ..... produce fruit.  
a) usually      b) never      c) doesn't      d) aren't
7. My aunt lives with us, so I ..... speak to her.  
a) often      b) never      c) ever      d) doesn't
8. Hani ..... plays football. He doesn't like sports.  
a) often      b) rarely      c) always      d) sometimes
9. My father ..... drives to work. It's far and there is no train or bus there.  
a) sometimes      b) always      c) don't      d) never
10. I ..... do my homework in the afternoon, but I prefer to do it in the evening.  
a) ever      b) never      c) sometimes      d) always
11. I ..... my cousins every week.  
a) visit      b) visits      c) visited      d) visiting
12. He ..... to school by bus.  
a) goes usually      b) go usually      c) usually goes      d) usually go
13. How often do you go to the park? ..... a week.  
a) One      b) Once      c) Two      d) Three
14. She ..... often see her friends.  
a) isn't      b) don't      c) doesn't      d) aren't

4

### Reorder the words to make correct sentences.

1. 10 pm - usually - I'm - in bed - before - .  
.....
2. wildlife - most - People - nature - need - and - .  
.....
3. always - My dad - a healthy breakfast - in the morning - eats - .  
.....
4. never - late - are - Donia and Wael - for school - .  
.....



# Lesson (3) Part (A)

## READING

### Definitions

تعريفات

pass through	goes from one place to another	يمر من (خلال / عبر)
hang out	spend time with, relax together	يقضي وقتاً مع - يسترخون معاً
miss	feel sad that you can't have or see something	يفتقد
local residents	people who live in a neighborhood	السكان المحليون
railway line	a road for trains	خط سكة حديد

### Extra vocabulary

كلمات إضافية

New York	مدينة نيويورك	trains	قطارات
green spaces	مساحات خضراء	noisy	مزعج / صاخب
theater performance	عرض مسرحي	restaurant	مطعم
art work	عمل فني	project	مشروع
species	أنواع / فصائل	High Line	هاى لاين (خط سكة حديد)

### Conjugation of verbs

تصريف الأفعال

#### Regular verbs أفعال منتظمة

Present		Past	P.P
create	يبتكر / ينشئ	created	created
move	ينتقل / يتحرك	moved	moved

#### Irregular verbs أفعال غير منتظمة

Present		Past	P.P
have / has	يملك / لديه	had	had
spend	يقضي (وقت)	spent	spent

### Important expressions and prepositions

تعابير وحروف جر هامة

on the sixteenth floor	في الطابق السادس عشر	It's really cool!	إنه رائع حقاً!
We have a great view	لدينا منظر رائع / إطلالة رائعة	do running	يمارس الجرى
The famous High Line	خط السكة الحديد الشهير (هاى لاين)	tastes delicious	مذاقه لذيذ
runs for 2.5 kms	تمتد لمسافة 2.5 كيلو متر	at night	ليلاً



## Read and learn.

اقرأ وتعلم.

Wael is in New York for a year with his family.

**To:** samer@email.com**From:** waeltawfik@email.com**Subject:** Life in New York

Search

Hi Samer,  
How are you? I'm well and New York is great!  
Our apartment block is on the sixteenth floor,  
so we have a great view of the city.



New York has a lot of green spaces. There are also projects to create new parks and green spaces in parts of the city that no one uses now, like the famous High Line - do you know about it?

مرحبًا سامر،

كيف حالك؟ أنا بخير ونيويورك رائعة! تقع شقتنا في الطابق السادس عشر، لذلك لدينا إطلالة رائعة للمدينة. نيويورك بها الكثير من المساحات الخضراء. هناك أيضًا مشاريع لإنشاء حدائق ومساحات خضراء جديدة في أجزاء من المدينة لا يستخدمها أحد الآن، مثل خط السكة الحديد هاي لاين الشهير. هل تعرف عنه؟

Years ago, the High Line was **a railway line**, but in the 1980s trains stopped using it. Some **local residents** then decided to make the old railway into a big, long park that everyone could use. Now it's a green space with more than 500 species of plants and trees in it! It is 2.5 kms long and when you walk through it, you can see art works, watch a theater performance, eat delicious food, go running, or just **hang out** with your friends. I think it's my favorite place in New York. It **passes through** our neighborhood, so I often go there with my parents. Here is one of my photos of it.

منذ سنوات، كان الهاي لاين خط سكة حديد، ولكن في الثمانينات توقفت القطارات عن استخدامه. ثم قرر بعض السكان المحليين تحويل السكة الحديدية القديمة إلى حديقة كبيرة وطويلة يمكن للجميع استخدامها. الآن هي مساحة خضراء بها أكثر من ٥٠٠ نوع من النباتات والأشجار! يبلغ طوله ٢,٥ كم وعندما تمشي فيه، يمكنك مشاهدة الأعمال الفنية أو مشاهدة عرض مسرحي أو تناول طعام لذيذ أو الجري أو مجرد قضاء وقت مع أصدقائك. أعتقد أنه مكاني المفضل في نيويورك. يمر عبر حيناً، لذلك غالباً ما أذهب إلى هناك مع والداي. هذه واحدة من صوري له.

How are things in Alexandria? I miss home. New York is very noisy all the time. Alexandria is much quieter at night.

كيف الأمور في الإسكندرية؟ أفقد الوطن. نيويورك صاخبة جداً طوال الوقت. الإسكندرية أكثر هدوءاً في الليل.

There are lots of different restaurants here in New York, and the food doesn't taste like the food at home. I think the food tastes more delicious in Egypt. I miss our food so much!

Write soon and tell me all your news.

Wael

هناك الكثير من المطاعم المختلفة هنا في نيويورك، والطعام مذاقه مختلف عن الطعام في الوطن. أعتقد أن مذاق الطعام أكثر لذة في مصر. أفقد طعامنا كثيراً! اكتب قريباً وقل لي كل أخبارك.

وائل



# General Activities

## 1 Choose the correct word(s).

1. Our apartment block is on the sixteenth .....  
a) flour                      b) floor                      c) flower                      d) ground
2. The High Line passes ..... our neighborhood.  
a) on                      b) of                      c) throw                      d) through
3. The High Line was a ..... line.  
a) bus                      b) bike                      c) way                      d) railway
4. Some ..... residents made the old railway into a big, long park.  
a) local                      b) national                      c) legal                      d) usual
5. There are 500 ..... of plants in the park.  
a) spaces                      b) species                      c) spices                      d) pieces
6. "....." is to feel sad that you can't have or see something.  
a) Pass                      b) Miss                      c) Hang out                      d) Enjoy
7. I always hang ..... with my friends in New York.  
a) off                      b) out                      c) on                      d) at
8. I ..... home very much.  
a) mess                      b) miss                      c) lose                      d) leave

## 2 Read and match.

- |                      |                           |
|----------------------|---------------------------|
| 1. New York has      | a. restaurants here.      |
| 2. You can walk      | b. a lot of green spaces. |
| 3. New York is       | c. through the gardens.   |
| 4. There are lots of | d. very noisy.            |
|                      | e. you can walk here.     |

## 3 Write a text of FIFTY (50) words about:

Alexandria

### Guiding words:

(a big city - restaurants - delicious - quiet - Library)

.....

.....

.....



# Lesson (3) Part (B)

## THE SELFISH GIANT

### Vocabulary

كلمات

selfish	أناني	wall	حائط / سور
giant	عملاق	empty	فارغ
village	قرية	silent	ساكن / صامت
sound	صوت	snow	جليد
soft	طري / ناعم	hole	فتحة / ثقب
grass	عشب	branch	غصن
colorful	ملون	spring	الربيع
bees	نحل	winter	الشتاء
lovely	جميل		

### Conjugation of verbs

تصريف الأفعال

#### Regular verbs أفعال منتظمة

Present		Past	P.P
share	يشارك	shared	shared
pass	يمر / يجتاز	passed	passed
cover	يغطي	covered	covered
laugh	يضحك	laughed	laughed

#### Irregular verbs أفعال غير منتظمة

Present		Past	P.P
fly	يطير	flew	flown
wake	يستيقظ	woke	woken
see	يرى	saw	seen
sing	يغني	sang	sung
build	يبني	built	built
sit	يجلس	sat	sat
stand	يقف	stood	stood
feel	يشعر	felt	felt
hear	يسمع	heard	heard

Help your child identify these words.

ساعد طفلك أن يتعرف على هذه الكلمات.

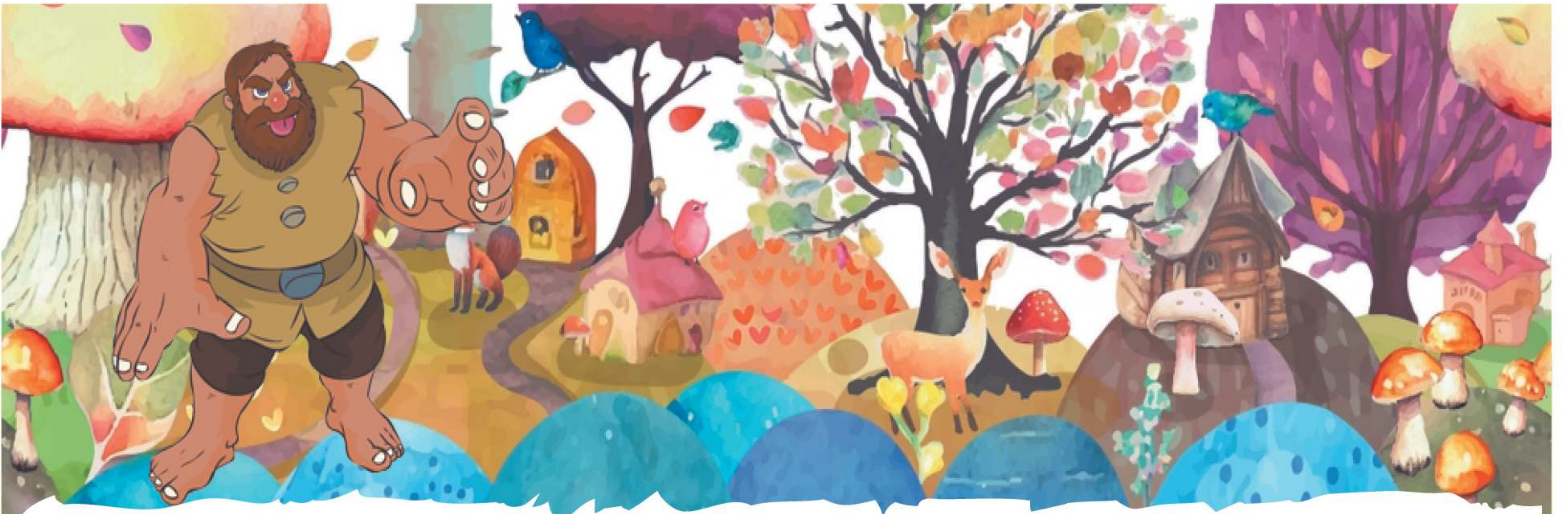


## Important expressions and prepositions

on their way home	في طريقهم إلى المنزل
make the children happy	يُسعد الأطفال
the green grass turns brown	يتحول العشب الأخضر إلى اللون البني
look out of the window	ينظر من النافذة
in one corner of the garden	في أحد أركان الحديقة
fly away	يطير بعيداً
wake up	يستيقظ
climb up into	يتسلق أعلى
in the tree	في الشجرة
too + adj + to + inf.	جداً لدرجة ألا

## Listen and read.

استمع واقراً.



In a village, there lives a giant who has a wonderful garden. In his garden there are tall trees, beautiful flowers and soft, green grass. There are colorful birds singing in the trees and bees on the plants.

في إحدى القرى يعيش عملاق لديه حديقة رائعة. يوجد في حديقته أشجار طويلة وزهور جميلة وعشب أخضر طري. هناك طيور ملونة تغني في الأشجار ونحل على النباتات.

Every afternoon, on their way home from school, the local children come to play in the giant's garden. The lovely garden always makes the children happy.

بعد ظهر كل يوم وفي طريقهم إلى المنزل من المدرسة ، يأتي الأطفال المحليون ليلعبوا في حديقة العملاق. تجعل الحديقة الجميلة الأطفال سعداء دائماً.



### Lesson (3)

But the selfish giant doesn't want to share his garden, so one day he builds a big wall around it. Now the children never come there to play. The days pass and the garden is always empty and silent.

لكن العملاق الأناني لا يريد أن يشاركه أحد حديقته ، لذلك في يوم من الأيام بني جدارًا كبيرًا حولها. الآن لا يأتي الأطفال إلى هناك ليلعبوا.  
تمر الأيام والحديقة دائمًا فارغة وساكنة.

Slowly, the green grass turns brown. The leaves fall from the trees. Then snow covers the garden and all the birds and bees fly away.

ورويدًا رويدًا، يتحول العشب الأخضر إلى اللون البني. تسقط الأوراق من الأشجار ثم يغطي الجليد الحديقة وتطير جميع الطيور والنحل بعيدًا.

Spring arrives in the village, but in the giant's garden it is still winter. Everything is under the snow. The giant doesn't understand, usually his garden is beautiful in spring! What is wrong? Then one morning he wakes up and hears a lovely sound.

يحل فصل الربيع في القرية، لكن في حديقة العملاق لا يزال الشتاء موجودًا. كل شيء تحت الجليد. العملاق لا يفهم، عادةً ما تكون حديقته جميلة في الربيع! ما الخطأ؟ ثم في صباح أحد الأيام يستيقظ ويسمع صوتًا جميلًا.

A little blue bird is singing in a tree outside. Then the giant hears another sweet sound - children laughing.

يغني طائر أزرق صغير في شجرة بالخارج. ثم يسمع العملاق صوتًا جميلًا آخر - الأطفال يضحكون.

He looks out of the window and sees that the children have come back through a hole in the garden wall. Now they are sitting in the trees. The leaves on the trees are green again and flowers are opening around them. The giant feels so happy to see his garden grow again.

ينظر من النافذة ويرى أن الأطفال قد عادوا من خلال ثقب في جدار الحديقة. الآن يجلسون على الأشجار. عادت الأوراق على الأشجار خضراء مرة أخرى والزهور تتفتح حولها. يشعر العملاق بسعادة غامرة لرؤية حديقته تنمو مرة أخرى.

But in one corner of the garden it is still winter. The giant sees a tiny boy standing there. He is too small to climb up into the tree. Suddenly the giant understands everything. "Now I know why spring didn't come," he says. "I think it's because I was selfish about my garden." He goes out and helps the little boy climb up into the tree. Suddenly, all the leaves on the tree open and the birds fly up into its branches and start to sing. "When you're not selfish," the giant says, "good things happen."

لكن في أحد أركان الحديقة لا يزال الشتاء موجودًا. يرى العملاق صبيًا صغيرًا يقف هناك. إنه أصغر من أن يصعد إلى الشجرة. فجأة يفهم العملاق كل شيء. يقول: "الآن أعرف لماذا لم يأت الربيع ، لأنني كنت أنانيًا بشأن حديقتي." يخرج ويساعد الصبي الصغير على الصعود على الشجرة. فجأة، تتفتح كل الأوراق على الشجرة وتطير الطيور إلى أغصانها وتبدأ في الغناء. يقول العملاق: "عندما لا تكون أنانيًا، تحدث الأشياء الجيدة."



# General Activities

نص الاستماع في نهاية الكتاب

## 1 Listen and write (T) True or (F) False.

1. Summer arrives in the village.
2. Everything is under the snow.
3. One morning the giant hears a lovely sound.
4. He hears the children crying.

## 2 Read and match.

- |                             |                                      |
|-----------------------------|--------------------------------------|
| 1. A giant has              | a. the snow.                         |
| 2. The selfish giant        | b. in the tree.                      |
| 3. Everything is under      | c. a wonderful garden.               |
| 4. The children are sitting | d. doesn't want to share his garden. |
- 1- (     )                      2- (     )                      3- (     )                      4- (     )

## 3 Reorder the words to make correct sentences.

1. trees - in - There - tall - the garden - are - .  
.....
2. garden - The lovely - happy - the children - makes - always - .  
.....
3. giant - his garden - to share - The selfish - want - doesn't - .  
.....
4. under - Everything - is - in - the snow - the garden - .  
.....
5. standing - boy - The giant - a tiny - there - sees - .  
.....



### Lesson (3)

4

#### Choose the correct word(s).

1. A ..... is very big.  
a) giant                      b) little                      c) small                      d) tiny
2. The colorful birds are ..... in the trees.  
a) selling                      b) singing                      c) building                      d) buzzing
3. .... their way home, the children play in the giant's garden.  
a) In                      b) Of                      c) On                      d) At
4. The lovely garden always ..... the children happy.  
a) comes                      b) wakes                      c) feels                      d) makes
5. The ..... giant doesn't want to share his garden.  
a) selfish                      b) kind                      c) soft                      d) nice
6. The giant builds a big ..... around his garden.  
a) bridge                      b) wall                      c) block                      d) apartment
7. The days pass and the garden is always ..... and silent.  
a) noisy                      b) empty                      c) full                      d) soft
8. The children have come back through a ..... in the garden wall.  
a) hall                      b) hell                      c) hill                      d) hole
9. The tiny boy is too small to ..... up into the tree.  
a) climb                      b) run                      c) play                      d) swim
10. The birds fly up into the ..... and start to sing.  
a) branches                      b) beaches                      c) peaches                      d) brunches

5

#### Punctuate the following.

1- spring arrives in the village

.....

2- are you a selfish person

.....





# Pronunciation

## The (s) /s/ and (th) /θ/ sounds

s /s/

sick  
مريض



pass  
يمر



mouse  
فأر

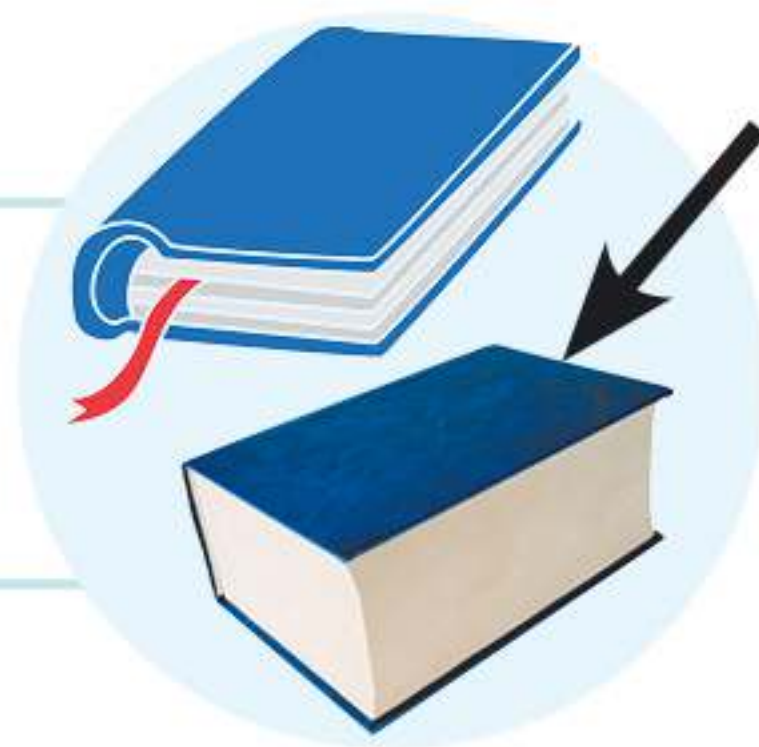


sing  
يغنى



th /θ/

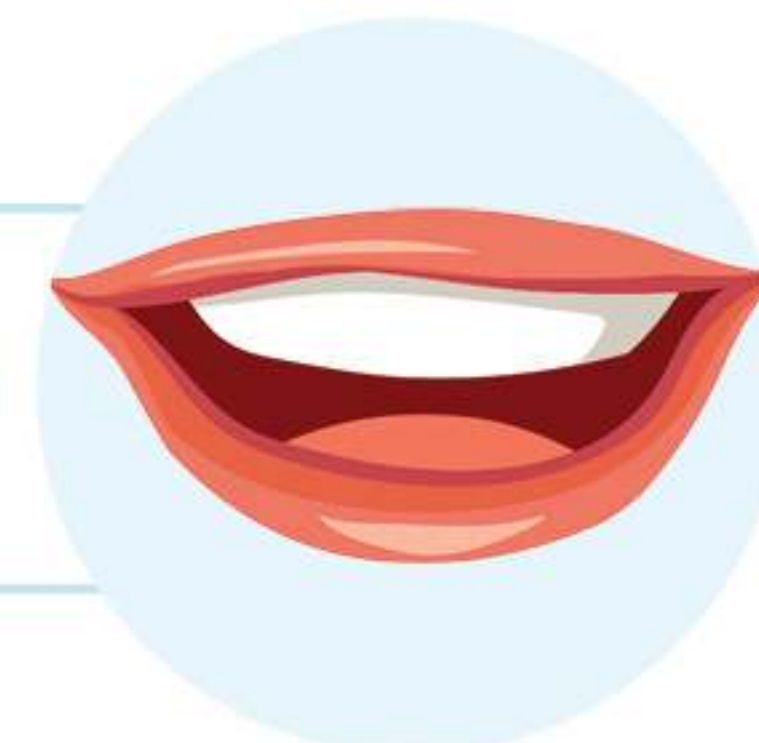
thick  
سميك



path  
ممر



mouth  
فم



thing  
شيء



seed  
بذرة



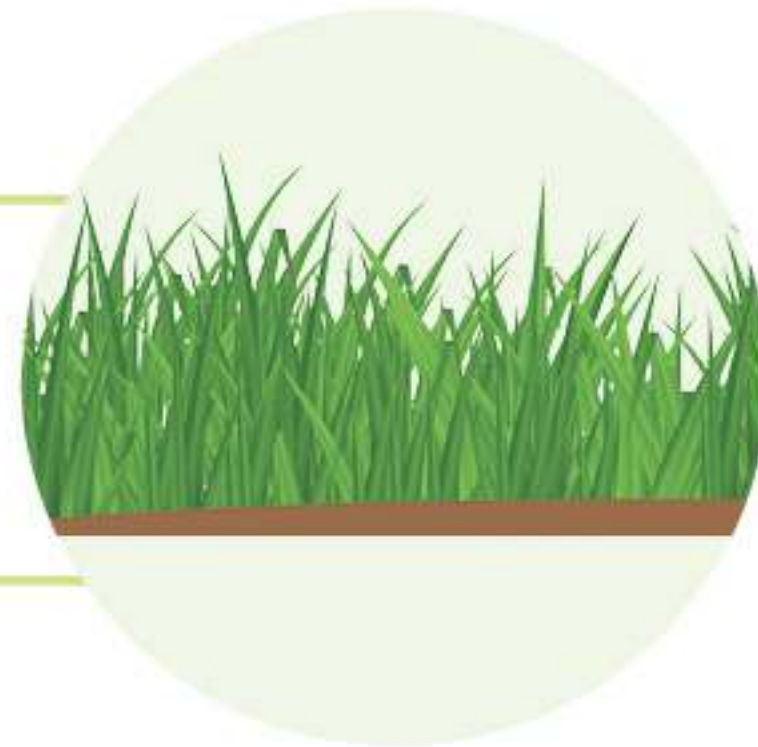
stalk  
ساق



bus  
أتوبيس / حافلة



grass  
حشائش / عشب



spring  
الربيع



think  
يفكر



throw  
يرمى



thirsty  
عطشان



thumb  
إصبع الإبهام





# Lessons (4 & 5)

# WRITING PROJECT

## Vocabulary

الكلمات

street	شارع	weather	الطقس
sport	رياضة	especially	خاصة
map	خريطة	porridge	عصيدة / ثريد
warm	دافئ	honey	عسل
sunny	مشمس	ful medames	فول مدمس
trees	أشجار	park	حديقة
square	ميدان		

## Conjugation of verbs

تصريف الأفعال

### Irregular verbs أفعال غير منتظمة

Present		Past	P.P
see	يرى	saw	seen
eat	يأكل	ate	eaten
write	يكتب	wrote	written
make	يصنع	made	made
put	يضع	put	put

## Important expressions and prepositions

تعابير وحروف جر هامة

next to	بجوار	a cool park	حديقة جميلة
for breakfast	على الإفطار	Scottish people	الشعب الأسكتلندي
in the distance	من بعيد	Edinburgh Castle	قلعة إدنبرة
on the third floor	في الطابق الثالث	It's really interesting!	إنها حقًا مثيرة للاهتمام!
on the other side	على الجانب الآخر		



## Read Donia's email to her friend Laila in Luxor.

**From:** Donia@qwikmail.com  
**To:** Laila@egyptmail.com  
**Subject:** My new life in Scotland



**Hi** Laila,

**How are things with you?**

I'm finally in Scotland with Mom, Dad, and Hani.

It's really interesting! Our apartment is in the city center, just next to a really cool park called The Meadows.

مرحبًا ليلي، كيف الأمور معك؟

أنا أخيرًا في اسكتلندا مع أمي، وأبي، وهاني. إنها مثيرة للاهتمام حقًا. تقع شقتنا في وسط المدينة ، بجوار حديقة رائعة تسمى المروج.

It's on the third floor and the park is on the other side of the street, so we have a great view over the trees. People use the park a lot for sports and meeting friends, so there's always something to see there.

إنها في الطابق الثالث والحديقة على الجانب الآخر من الشارع. لذلك لدينا إطلالة رائعة على الأشجار. يستخدم الناس الحديقة كثيرًا

لممارسة الرياضة ولقاء الأصدقاء، لذلك يوجد دائمًا شيء يمكن رؤيته هناك.

In the distance, we can see the famous Edinburgh Castle, too! I like Scotland, but there are lots of things I miss about Egypt - the warm, sunny weather (it's never hot here) and especially the food! Scottish food is OK but Egyptian food is better! For example, for breakfast a lot of Scottish people eat porridge. They usually make it with milk, and they sometimes put honey on it, but I don't really like it! I really miss my favorite Egyptian breakfast, ful medames!

من بعيد يمكننا رؤية قلعة إدنبرة الشهيرة أيضًا! أنا أحب أسكتلندا ، ولكن هناك الكثير من الأشياء التي أفقدتها في مصر - الطقس الدافئ

المشمس (الجو هنا ليس حارًا أبدًا) وخاصة الطعام! الطعام الأسكتلندي جيد ولكن الطعام المصري أفضل! على سبيل المثال ، يتناول

الكثير من الأسكتلنديين العصيدة. عادة ما يعدونها بالحليب ، وأحيانًا يضعون العسل عليها، لكن أنا لا أحبه. أفقد حقًا وجبة الإفطار

المصرية المفضلة لدي وهو الفول المدمس.

The people here are nice and I have a lot of new friends at school. I often go to my friend Rhona's house after school. We study together and sometimes we watch TV- in English!

**Please write back soon** and tell me all the news from home.

الناس هنا لطفاء ولدي الكثير من الأصدقاء الجدد في المدرسة. غالبًا ما أذهب إلى منزل صديقتي رونا بعد المدرسة ونذاكر معًا وأحيانًا

نشاهد التلفزيون - باللغة الإنجليزية! من فضلك اكتب لي عاجلاً وأخبرني كل الأخبار من الوطن.

**Lots of love,**

Donia

أحبك كثيرًا،

دنيا





## Writing an email!

- 👉 An **informal e-mail** is a message you write to friends or family.  
البريد الإلكتروني غير الرسمي هو رسالة تكتبها للأصدقاء أو لأفراد الأسرة.
- 👉 An informal e-mail should be friendly in tone.  
ينبغي أن يتسم البريد الإلكتروني بالود في أسلوبه.
- 👉 Use **informal language**, and include opening and closing phrases.  
استخدم لغة غير رسمية متضمنًا عبارات افتتاحية وختامية.

Phrase	Its function
Hi Laila مرحبًا ليلي	Opening phrase عبارة افتتاحية
How are things with you? كيف الأمور معك؟	A question to reader سؤال للقارئ
Please write back soon. من فضلك، اكتب لي قريبًا.	A request to reader طلب للقارئ
A really cool park. حديقة جميلة حقًا.	Informal expressions تعابير غير رسمية
Lots of love. أحبك كثيرًا	Closing phrase عبارة ختامية

## A model of an informal email

Write an informal email to your friend in Egypt telling him about your new life.

**From:** Ali@yahoo.com  
**To:** Amr@yahoo.com  
**Subject:** My new life in Saudi Arabia

Hi Amr,

How are things with you?

I'm finally in Saudi Arabia with my family. It's amazing!

Our house is in the city center in Jeddah. There are some green spaces in the city. People enjoy spending their time here. They always go for a walk or meet up together. I like Saudi Arabia but I miss a lot of things about Egypt. I really miss my favorite Egyptian breakfast, ful medames.

Please write back soon.

Lots of love,

Ali



# General Activities

1

## Read and match.

- |                        |                           |
|------------------------|---------------------------|
| 1. Opening phrase      | a. Lots of love           |
| 2. Closing phrase      | b. Please write back soon |
| 3. A request to reader | c. a really cool park     |
| 4. Informal expression | d. Hi Sara                |

2

## Choose the correct word(s).

- Our apartment is ..... to a really cool park.  
a) in front      b) next      c) behind      d) on
- My apartment is on the third .....  
a) flower      b) fly      c) flour      d) floor
- People use the park for sports and ..... friends.  
a) building      b) meeting      c) sailing      d) helping
- ..... the distance, we can see the famous Edinburgh Castle.  
a) On      b) In      c) At      d) By
- For breakfast, a lot of Scottish people eat .....  
a) koshari      b) ful medames      c) flowers      d) porridge
- I really ..... my favorite Egyptian breakfast.  
a) miss      b) mass      c) lose      d) fix
- Please write back .....  
a) seed      b) soon      c) seen      d) swan
- The park is ..... the other side of the street.  
a) in      b) at      c) over      d) on



3

- ful medames - For - have - I - breakfast, - .
- are - nice - very - The - here - people - .
- school - at - I - friends - have - a lot of - .
- view - the trees - We - over - a great - have - .

4

[illegible]



# Writing Corner

## A community garden

We work in a community garden on the roof of an apartment block. We grow vegetables and fruit for people in the local area, and sometimes we sell them, too. We think that the community garden is a good idea because the plants also help to clean the air in the city, and the garden project is a good place to make new friends.

## Mini Forest

Mini Forest is an organization which plants small areas of trees in the middle of our cities. These special green areas help people enjoy nature and help our wildlife - like plants, animals, and other living things. At Mini Forest, we always work hard to find the best urban locations for our forests, where people and wildlife need nature most.

### Write an email.

**From:** hamza@yahoo.com  
**To:** adam@yahoo.com  
**Subject:** My new life in France

Hi Adam,

How are things with you?

I'm finally in France with my family. It's amazing!

Our house is in the city center in Paris. There are some green spaces in the city. People enjoy spending their time here. They always go for a walk or meet up together. I like France but I miss a lot of things about Egypt. I really miss my favorite Egyptian breakfast, ful medames.

Please write back soon.

Lots of love,

Hamza



# Review on Unit (1)

## Vocabulary

apartment block	عمارة سكنية	leaves	أوراق الشجر
chemicals	مواد كيميائية	fruit	ثمرة
harvest	يحصد / حصاد	stalk	ساق
natural fertilizer	سماد طبيعي	seed	بذرة (نواة)
plant	نبات / يزرع	pass through	يمر عبر
roof	سطح	hang out with	يقضي وقتًا مع
mini forest	غابة صغيرة	railway line	خط سكة حديدية
dates	بلح	miss	يفتقد
trunk	جذع شجرة	local residents	السكان المحليون
selfish	أناني	giant	عملاق

## Pronunciation

s /s/	th /θ/
grass	thumb
spring	think
sick	thick
so	throw
pass	path
mouse	mouth
sing	thing
seed	thirsty
stalk	thanks
bus	bath

## Language

### Present Simple Tense

- I **play** tennis.
- She **goes** to the club.

### Adverbs of frequency

- never - rarely - sometimes - often - usually - always -  
every (day) - once a day - twice a week - 3 times a year
- I **always** eat dates.
  - The girl is **never** noisy.



# Dictation on Unit (1)

## Lesson (1)

.....	نبات / يزرع	.....	حديقة المجتمع
.....	مواد كيماوية	.....	عمارة سكنية
.....	سماد طبيعي	.....	سطح
.....	متطوع	.....	نبات
.....	طعام طازج	.....	ينتج

## Lesson (2)

.....	دائمًا	.....	أبدًا
.....	مرة	.....	رابط
.....	متطوع	.....	عادة
.....	غابة صغيرة	.....	الحياة البرية
.....	مساحات خضراء	.....	الطبيعة
.....	يجمع	.....	يكشف
.....	يعرض	.....	يعتني بـ

## Lesson (3)

.....	خط سكة حديدية	.....	يمر من خلال
.....	يفتقد	.....	ينتقل
.....	أناني	.....	السكان المحليون
.....	منظر	.....	شقة سكنية
.....	يقضى وقتًا مع	.....	ليلاً

## Lessons (4 & 5)

.....	كيف الأمور معك؟	.....	بريد إلكتروني
.....	شارع	.....	عصيدة / ثريد
.....	يقابل الأصدقاء	.....	صوت
.....	على الإفطار	.....	شيق



# Activities on Unit (1)

نصوص الاستماع في نهاية الكتاب

## 1 Listen and write (T) True or (F) False.

1. In one corner of the garden, it is still spring.
2. The giant sees a little boy standing there.
3. The boy is too small to climb up into the wall.
4. The giant was selfish about his garden.

## 2 Listen and complete.

1. Nour asks Mariam to go to her ..... tomorrow.
2. Mariam goes to help her ..... on Friday.
3. They work in a community garden on the .....
4. They ..... vegetables and fruit for people.

## 3 Choose the correct word(s).

1. I prefer to eat fruit that's natural and organic with no .....  
a) flowers      b) chemicals      c) leaves      d) seeds
2. I live in an apartment .....  
a) block      b) black      c) floor      d) room
3. How ..... does your teacher give you homework?  
a) ever      b) many      c) always      d) often
4. I ..... eat dates as a snack. I love them.  
a) rarely      b) always      c) never      d) ever

## 4 Read and match.

- |                        |                                  |
|------------------------|----------------------------------|
| 1. We often see        | a. late for work.                |
| 2. The people who work | b. cooks fish.                   |
| 3. I'm never           | c. our aunt and uncle.           |
| 4. My mom usually      | d. here are all local residents. |

1- (      )

2- (      )

3- (      )

4- (      )

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



5

**Read the following text then answer the questions.**

My friend Kareem lives in a very nice house with a small garden. In the garden, his father planted different kinds of fruit and vegetables. One day he invited me and seven of our friends to his birthday party. I arrived at my friend's house at eight in the evening. There, I found all my friends sitting with Kareem in the garden. One of our friends brought a nice book about games, so we played a lot of funny games. For the party, Kareem's mother prepared lots of nice cakes. After the party we played some computer games in Kareem's bedroom.

**A) Choose the correct answer.**

- They played computer games in Kareem's .....  
a) garden      b) living room      c) bedroom      d) kitchen
- Kareem invited ..... friends to his birthday.  
a) six      b) eight      c) seven      d) two

**B) Answer the following questions.**

- What did Kareem's mother prepare? .....
- What does the underlined pronoun "he" refer to? .....

6

**Reorder the words to make correct sentences.**

- you - your uncle - How often - visit - do - ?  
.....
- goes - He - bus - by - usually - school - to - .  
.....
- usually - with - We - work - local - community - .  
.....
- foreign - our projects - We - plants - never - in - grow - .  
.....

7

**Punctuate the following.**

- do you go to school on friday .....

8

**Write a text of FIFTY (50) words about:**

Mini Forest

**Guiding words:**

(plants - trees - middle - green areas - wildlife - living things)